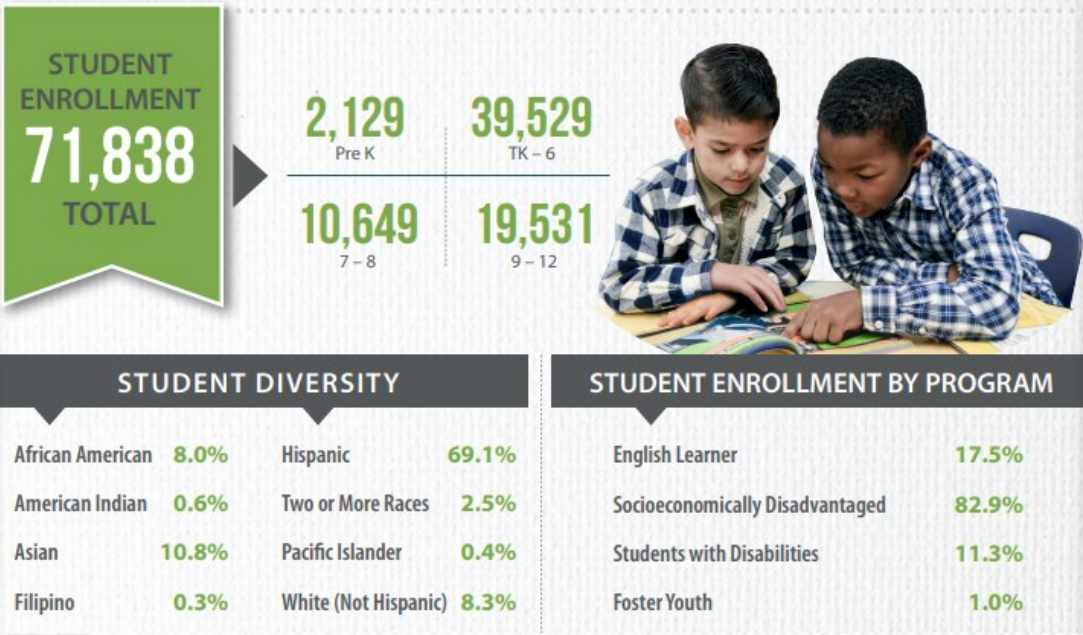




Council of the Great City Schools Rethinking Service to Newcomer Population in Fresno Unified School District

Sandra Toscano, Instructional Superintendent
Maria Tafolla, Newcomer Support TSA

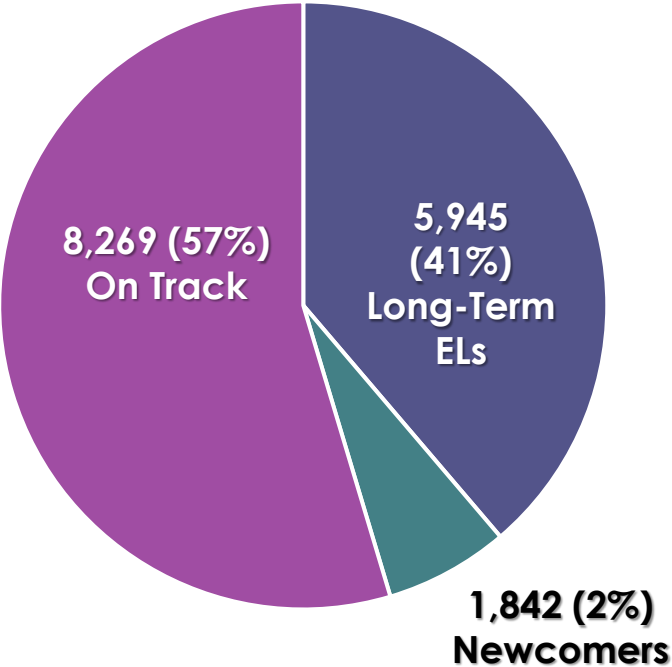
October 20, 2022



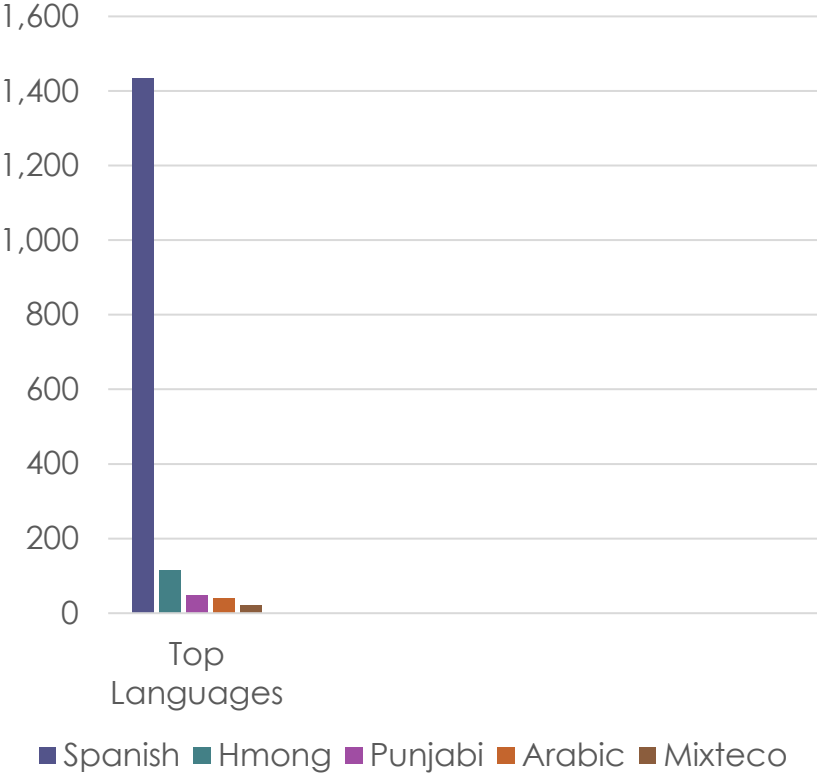
Our Current Reality

English Learners

14,366



Top Languages





Timeline of Services



2020-21	2021-22	2022-23
	CalNEW Grant (TSA)	CalNEW Grant (TSA)
	3rd-12th Interpreting	TK-12th Interpreting
4th-6th Virtual After School Newcomer Program	4 th -6 th Virtual After School Newcomer Program	4 th -6 th Virtual & In-person AS Newcomer Program
4th-6th Virtual Summer Academy	4 th -6 th Summer Academy (Enhanced Services)	4 th -6 th Summer Academy In-person
Summer 9 th -12 th Peer Mentoring Program Pilot @Fresno High	9 th -12 th Peer Mentoring Program (6 High Schools)	9 th -12 th Peer Mentoring Program (7 High Schools)
Global Student League (Student Voice Collaborative)	GSL joins Youth Leadership Institute (Summer Storytelling Project)	GSL initiates Chicano/Latino Graduation Celebration
.2 FTE (MS & HS)	.2 FTE (MS & HS)	.2 FTE (MS & HS)

10/27/2022

CalNEW Grant: Our Partnerships



9-12 Peer Mentoring Program

MENTOR MEETINGS

1 x / week after school meeting
1.25-1.5 hours

Mentees attend at least 80% of after-school mentor sessions, interact with mentors 2x/week and work 1.25 hrs/week on Rosetta Stone = \$250

SCHOLARSHIPS



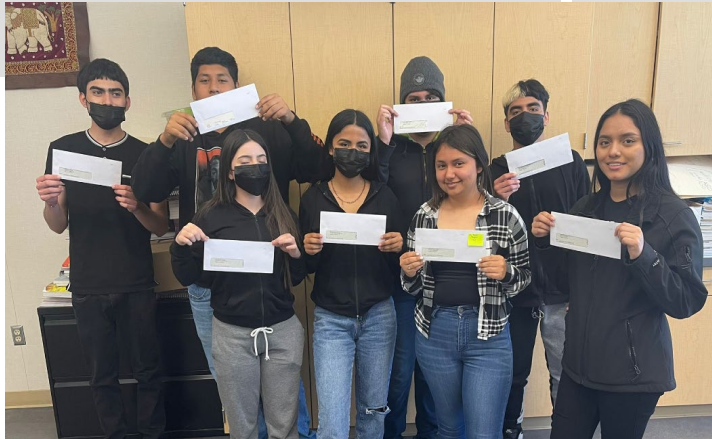
CONNECTIONS

Mentors interact 2x/week with mentees OUTSIDE the after-school sessions (i.e., HW, lunch)



Mentees work 1.25 hrs / week

ROSETTA STONE



Peer Mentoring Program

Mentors (Former ELs)	Mentees (Newcomers)
34	77

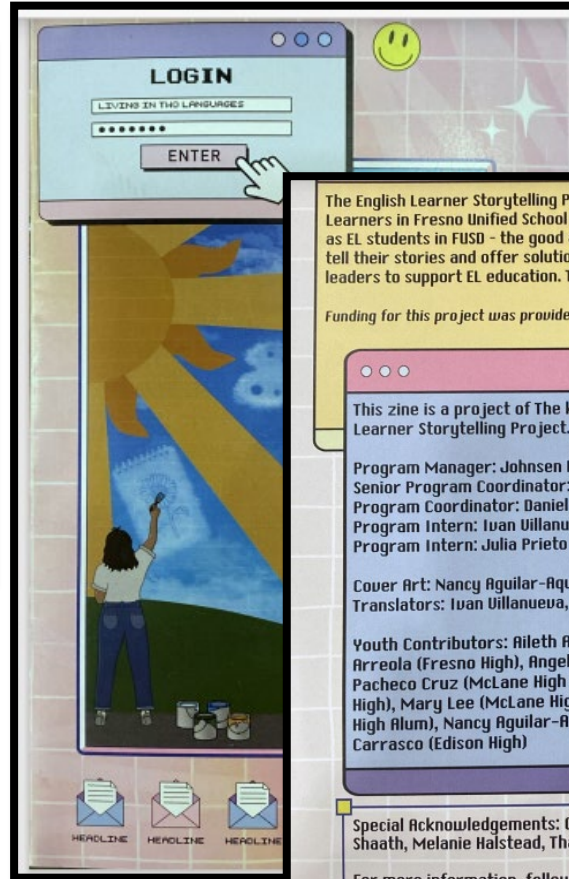
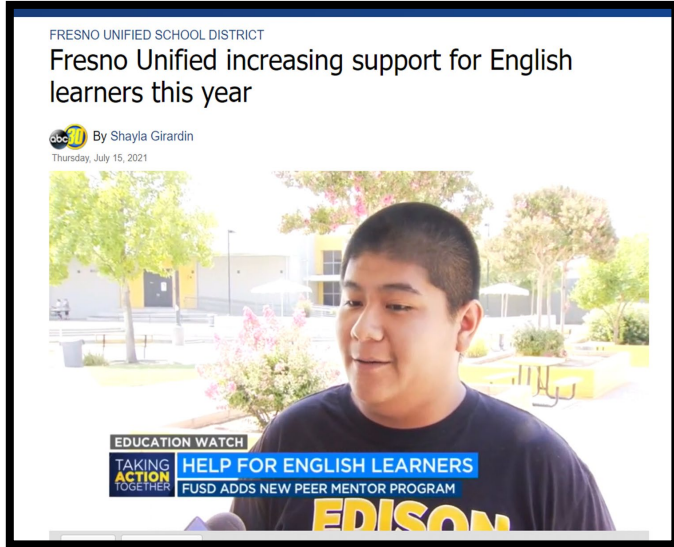


10/27/2022

Peer Mentoring Program



EL Storytelling Project



The English Learner Storytelling Project is designed for English Learners in Fresno Unified School District to share their experiences as EL students in FUSD - the good and the bad. In this zine, the youth tell their stories and offer solutions to policymakers and education leaders to support EL education. To learn more, visit yli.org.

Funding for this project was provided by the Sobrato Family Foundation.

This zine is a project of The kNOW Youth Media and the English Learner Storytelling Project. It is brought to you by:

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Special Acknowledgements: Carol Shaath, Melanie Halstead, Thae H...
 For more information, follow us on social media!
 Youth Leadership Institute: @ylin
 The kNOW Youth Media: @theknow

FROM MENTEE TO MENTOR

As a student, I had a lot of support from school and home to become successful. As an ELD student, I had to study twice as much to destroy the language barrier. I always had the support from my peers that were able to speak both English and Spanish to help me translate the assignments. My teachers were also very supportive and open-minded when it came to me, and eventually, I was able to get out of the ELD program.

When I finally attended high school, a teacher reached out to me and asked me to work with her in helping Spanish speaking students that had just arrived from Southern countries to the United States. I was so happy to help because these students are going through a similar path that I went through.

This program called Peer Mentoring really helped me with becoming a mentor and helping students. Now I was able to provide that helping hand that these students need in order to accomplish their goal which was learning English.

It was my pleasure to help these students that have the same passion to learn as I did when I arrived back in California. When I introduce myself, I always explain to the students that I went through a similar situation and that helps me support them and be more open-minded when I see a student struggling.

by Moises Jauregui



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